

Week of: March 24-28, 2025 <small>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</small>	READING	WRITING
Monday 3/24	<p>Standard(s): ELAGSE3RI7</p> <p>Learning Target: I am learning to use illustrations to help me understand information.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can interpret information from illustrations (diagrams, charts, graphs, graphic organizers, maps, and photographs) to show my understanding of a text. • I can explain how illustrations and words in a text work together to help me understand a text. • I can explain how using the words where, when, why, and how help me understand how key events occur. <p>Lesson/Activity: Unit 7 Lesson 11 Analyze Graphic Features (Maps)</p>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can introduce a topic and group related information together; include illustrations when useful to help comprehension. • I can develop the topic with facts, definitions, and details. • I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. • I can provide a concluding statement or section. <p>Benchmark Unit 5: Test Taking as a Genre Strategies will be taught alongside the Write Score resources.</p> <p>UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.</p>
Tuesday 3/25	<p>Standard(s): ELAGSE3L5</p> <p>Learning Target: I am learning to demonstrate an understanding of nuances in word meanings.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can recognize that some words have very similar meanings (e.g., synonyms). 	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can introduce a topic and group related information

	<ul style="list-style-type: none"> • I can distinguish shades of meaning among related words that describe states of mind. • I can distinguish shades of meaning among related words that describe degrees of certainty. (e.g.,knew, believed, suspected, heard, wondered). <p>Lesson/Activity: Unit 7 Lesson 12 Build Vocabulary: Use Context Clues (Synonyms/Antonyms) to Define Words</p>	<p>together; include illustrations when useful to help comprehension.</p> <ul style="list-style-type: none"> • I can develop the topic with facts, definitions, and details. • I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. • I can provide a concluding statement or section. <p>Benchmark Unit 5: Test Taking as a Genre Strategies will be taught alongside the Write Score resources.</p> <p>UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.</p>
Wednesday 3/26	Field Day Grades 3 - 5	<p>Teachers may work on the following during the afternoon:</p> <ul style="list-style-type: none"> • Create cards for Veterans (Pelkey email) • Review games • Work on informational writing
Thursday 3/27	<p>Standard(s): ELAGSE3RI9</p> <p>Learning Target: I am learning to compare and contrast the most important ideas and key details presented in two texts on the same topic.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify similarities in key details. • I can identify differences in key details. • I can identify the important points and key details in two texts on the same topic. • I can explain how the important parts and key points in two texts on the same topic are alike. • I can explain how the important parts and key points in two texts on the same topic are different. <p>Lesson/Activity: Unit 7 Lesson 13 Compare and Contrast Ideas and Events in Two Texts</p>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can introduce a topic and group related information together; include illustrations when useful to help comprehension. • I can develop the topic with facts, definitions, and details. • I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. • I can provide a concluding statement or section. <p>Benchmark Unit 5: Test Taking as a Genre</p>

		<p>Strategies will be taught alongside the Write Score resources.</p> <p>UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.</p>
Friday 3/28	<p>Standard(s): ELAGSE3RL6</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify who is telling the story. • I can identify the point of view of the narrator. • I can identify the point of view of the characters. • I can compare and contrast my own point of view to the narrator's or character's point of view. <p>Lesson/Activity: Unit 7 Lesson 14 Analyze Poet's Use of Figurative Language (Metaphor)</p>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can introduce a topic and group related information together; include illustrations when useful to help comprehension. • I can develop the topic with facts, definitions, and details. • I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. • I can provide a concluding statement or section. <p>Benchmark Unit 5: Test Taking as a Genre Strategies will be taught alongside the Write Score resources.</p> <p>UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.</p>
	Phonics/Word Study	Grammar Microworkshop
	<p>Monday - Unit 7 Week 3 Day 1 Tuesday - Unit 7 Week 3 Day 2 Wednesday - Field Day Thursday - Unit 7 Week 2 Day 3 Friday - Assessment</p> <p>Phonics Rule: Variant Vowel /ô/</p>	<p>Monday - Introduce Achieve Article for the week Tuesday - Unit 4 Lesson 23 Wednesday - Field Day Thursday - Unit 4 Lesson 24 Friday - Unit 4 Lesson 25</p> <p>Unit 4: A Study of Punctuation</p>

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